

Headlands Primary School : E-safety curriculum

Project Evolve <https://projectevolve.co.uk/>

Google Internet Legends (KS2)

Jigsaw (PSHE)

<https://digital-literacy.org.uk/curriculum-overview.aspx/#yr2>

2021 -2022 Even year (2, 4, 6)

2022 - 2023 Odd year (1, 3, 5)

Privacy and Security

Copyright and Ownership

Not covered in timetabled curriculum and will be delivered to the whole school by the digital leaders.

EYFS

Term	Area of Focus	Learning Objective(s)
Autumn 1	Self Image and Identity	<p>I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.</p> <p>I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.</p> <p>If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.</p>
Autumn 2	Online Relationships	<p>I can recognise some ways in which the internet can be used to communicate.</p> <p>I can give examples of how I (might) use technology to communicate with people I know</p>
Spring 1	Online Reputation	<p>I can identify ways that I can put information on the internet.</p> <p>I can recognise that information can stay online and could be copied.</p>
Spring 2	Online Bullying	<p>I can recognise that information can stay online</p>

		<p>and could be copied.</p> <p>I can recognise that information can stay online and could be copied.</p> <p>I can recognise that information can stay online and could be copied.</p>
Summer 1	Managing Online Information	<p>I can talk about how to use the internet as a way of finding information online.</p> <p>I can identify devices I could use to access information on the internet.</p> <p>I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.</p>
Summer 2	Health Wellbeing and Lifestyle	<p>I can identify rules that help keep us safe and healthy in and beyond the home when using technology</p> <p>I can give some simple examples of these rules</p>

Year 1/2

Term	Area of Focus	Learning Objective(s)
Autumn 1	Self Image and Identity	<p>I can explain how other people may look and act differently online and offline.</p> <p>I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.</p>
Autumn 2	Online Relationships	<p>I can give examples of when I should ask permission to do something online and explain why this is important.</p> <p>I can explain why it is important to be considerate and kind to people online and to respect their choices.</p>

		<p>I can explain why things one person finds funny or sad online may not always be seen in the same way by others.</p> <p>I can explain why things one person finds funny or sad online may not always be seen in the same way by others.</p>
Spring 1	Online Reputation	<p>I can describe what information I should not put online without asking a trusted adult first.</p> <p>I can describe how anyone's online information could be seen by others.</p> <p>I know who to talk to if something has been put online without consent or if it is incorrect.</p>
Spring 2	Online Bullying	<p>I can explain what bullying is, how people may bully others and how bullying can make someone feel.</p> <p>I can explain why anyone who experiences bullying is not to blame.</p> <p>I can talk about how anyone experiencing bullying can get help.</p>
Summer 1	Managing Online Information	<p>I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.</p> <p>I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p> <p>I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'</p>
Summer 2	Health Wellbeing and Lifestyle	<p>I can explain rules to keep myself safe when using technology both in and beyond the home.</p> <p>I can explain simple guidance for using technology in different environments and settings</p>

		<p>e.g. accessing online technologies in public places and the home environment.</p> <p>I can say how those rules / guides can help anyone accessing online technologies</p>
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Year 3/4

Term	Area of Focus	Learning Objective(s)
Autumn 1	Self Image and Identity	I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.
Autumn 2	Online Relationships	I can explain how someone's feelings can be hurt by what is said or written online.
Spring 1	Online Reputation	I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal
Spring 2	Online Bullying	I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).
Summer 1	Managing Online Information	I can explain the difference between a 'belief', an 'opinion' and a 'fact' and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.
Summer 2	Health Wellbeing and Lifestyle	I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged

Year 5/6

Term	Area of Focus	Learning Objective(s)
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Autumn 1	Self Image and Identity	I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.
Autumn 2	Online Relationships	I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect
Spring 1	Online Reputation	I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect
Spring 2	Online Bullying	I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.
Summer 1	Managing Online Information	I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.
Summer 2	Health Wellbeing and Lifestyle	I can recognise features of persuasive design and how they are used to keep users engaged (current and future use).