



# Headlands Primary School: Progression of skills in MFL

Strands	Year 3/4	Year 5/6
<b>Listening</b>	Listen and show understanding of single words and short phrases through physical response	Listen and show understanding of more complex familiar phrases and sentences containing familiar and unfamiliar words
	Identify and understand rhyming words and particular sounds in songs and rhymes	Follow and be able to read aloud the text of familiar rhymes and songs identifying the meaning of the words
<b>Speaking</b>	Name and use familiar vocabulary to say simple sentences to give information using a language scaffold	Use familiar vocabulary to say more complex sentences using a scaffold of responses including opinions/connectives
	Recognise a series of familiar questions and respond with a simple rehearsed response	Ask and answer more complex familiar questions with a scaffold of responses including opinions/connectives
	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words, sometimes from memory	Follow the simple text of a familiar song or story and sing or read aloud using prior knowledge of letter strings, liaison and silent letter rules
<b>Reading</b>	Using the knowledge of the sound of some letter strings, read (aloud) or say individual familiar words/sentences and observe the silent letter rules	Read (aloud) and pronounce more complex familiar and unfamiliar words/sentences using prior knowledge of letter string sound and observing silent letter rules
	Read and show understanding of familiar single words, phrases and short sentences	Read and show understanding of a complex sentence using familiar and unfamiliar language using grammatical knowledge, context or a bi-lingual dictionary
	Identify and use strategies for memorising new vocabulary and use a bi-lingual dictionary to find the meaning of new words	Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives and (conjugated) verbs
	Appreciate stories, songs, poems and rhymes in the language	Follow the gist of stories, songs, poems and rhymes in the language
<b>Writing</b>	Write and say simple familiar words and phrases to describe people, places, things and actions using a model or language scaffold	Write and say a more complex sentence manipulating familiar language to describe people, places, things and actions using a language scaffold/bi-lingual dictionary for new words
	Write single familiar words and phrases from memory with understandable accuracy	Write familiar complex sentences from memory and be able to manipulate familiar vocabulary with understandable accuracy

<b>Grammar</b>	Name a noun, adjective, verb, pronoun, conjunction	Apply the rules of the agreement of adjectives in the singular and plural with some accuracy
	Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural	Produce positive and negative sentences with high frequency verbs and pronouns
	Use the 1 <sup>st</sup> and 2 <sup>nd</sup> person pronouns with a regular verb	Use the correct form of the definite article in singular and plural sentences
	Demonstrate understanding of the position of the majority of adjectives	Apply all grammatical knowledge learnt to build complex sentences