

# Pupil premium strategy statement 2023-2024

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Headlands Primary School
Number of pupils in school	282
Proportion (%) of pupil premium eligible pupils	5.7%
Academic year/years that our current pupil premium strategy plan covers	2023-2024
Date this statement was published	21.09.2023
Date on which it will be reviewed	July 2024
Statement authorised by	Governing Body
Pupil premium lead	Ruth Ellis
Governor / Trustee lead	Ron Smith

## Funding overview

Detail	Amount (April 2023-24)
Pupil premium funding allocation this academic year	£19,205.00
Recovery premium funding allocation this academic year	£1,000.00
Additional allocation tutoring grant	£810.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£3,462.00
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£24,477.00

# Part A: Pupil premium strategy plan

## Statement of intent

**What are your ultimate objectives for your disadvantaged pupils?**

For our children to achieve in line with others within their cohort and Nationally.

**How does your current pupil premium strategy plan work towards achieving those objectives?**

To overcome barriers to educational achievement.

**What are the key principles of your strategy plan?**

To improve the quality of teaching through professional development/ training and support.

To provide additional targeted academic support through structured interventions, small group tuition, 1:1 support

Develop capacity within school for ELSA support for wellbeing and attendance.

To provide financial support for children to participate in educational/ residential visits.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gaps in learning
2	Behaviour, attendance, social and emotional needs
3	Financial limitations for educational support.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children outcomes are in line with their peers and Nationally.	Gaps are filled and misconceptions addressed allowing the children to reach their specific target.
Children have the emotional toolkit to deal with changes and personal challenges throughout the year.	ELSA programmes report improved outcomes for the children.

Financial support ensures inclusion of children in widening learning opportunities.	Children in Year 5 and Year 6 able to attend Residential.
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### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching: CPD

Budgeted cost: £2,100.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
On-going ELSA training	Educational Psychologist research: <a href="https://www.elsanetwork.org/elsa-network/other-research/">https://www.elsanetwork.org/elsa-network/other-research/</a>  Phycology First research: <a href="https://psychologyfirst.co.uk/our-services/elsa-training-and-supervision/">https://psychologyfirst.co.uk/our-services/elsa-training-and-supervision/</a>	16
Staff training on spelling , punctuation and grammar	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	16

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £12,071.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
TA3/ Teacher to work with children in Year 3-6 to address gaps and misconceptions.	<a href="https://takinglearningseriously.com/barriers-to-learning/misconceptions/">https://takinglearningseriously.com/barriers-to-learning/misconceptions/</a>	9

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £9334.75

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA provision across the school	<p>Educational Psychologist research:  <a href="https://www.elsanetwork.org/elsa-network/other-research/">https://www.elsanetwork.org/elsa-network/other-research/</a></p> <p>Phycology First research:  <a href="https://psychologyfirst.co.uk/our-services/elsa-training-and-supervision/">https://psychologyfirst.co.uk/our-services/elsa-training-and-supervision/</a></p>	16
Development of school library and wider strategies for reading	<p>Why libraries are important:  <a href="https://www.tes.com/magazine/analysis/primary/funding-why-all-primary-schools-need-library">https://www.tes.com/magazine/analysis/primary/funding-why-all-primary-schools-need-library</a></p> <p>Why access to reading material matters:  <a href="https://literacytrust.org.uk/policy-and-campaigns/libraryalliance/">https://literacytrust.org.uk/policy-and-campaigns/libraryalliance/</a></p>	16
Residential	<p>UK National Association for Environmental Education:  <a href="https://naee.org.uk/impacts-benefits-residential-experience/">https://naee.org.uk/impacts-benefits-residential-experience/</a></p> <p>The Council for Learning Outside the Classroom:  <a href="https://www.schooltravelorganiser.com/features/how-learning-beyond-the-classroom-can-aid-school-recovery/9020.article">https://www.schooltravelorganiser.com/features/how-learning-beyond-the-classroom-can-aid-school-recovery/9020.article</a></p>	6
CPOMs	<p>Supporting safeguarding and children's attendance  <a href="https://www.cpoms.co.uk/casestudies/">https://www.cpoms.co.uk/casestudies/</a></p>	16

**Total cost from 2022-2023 Budget: £23505.75**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

#### EYFS

National: Good Level of Development (GLD) was below National

Cohort: GLD was below cohort

Progress: Internal data shows end of year targets met

#### PHONICS

National: Above National

Cohort: Above Cohort

#### KS1

National: EXS outcomes below National

Cohort: EXS outcomes below cohort

Progress: Internal data shows end of year targets met

#### KS2 Attainment

National: EXS outcomes below National

Cohort: EXS outcomes below cohort

Progress: Internal data shows end of year targets met

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details