

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated April 2023

Commissioned by



Department  
for Education

Created by



## THE PRIMARY PE AND SPORT PREMIUM

### Details with regard to funding & Swimming Data

Total amount carried over from 2021/22	£14458.00
Total amount allocated for 2022/23 from sports premium funding	£18534.00
Total funding for 2022/23	£32992.00
Total spent and reported on by 31 <sup>st</sup> July 2023	£33,379.32
How much (if any) do you intend to carry over from this total fund into 2023/24?	-387.32
Total amount allocated for 2023/24 from sports premium funding	£18,667.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,667.00

Meeting national curriculum requirements for swimming and water safety.	37/40 children 93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35/40 children 88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-2023	Total fund allocated: £32992.00	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			48%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Using the Spiral curriculum we have a clear progression of skills that children will learn as they move through school. *Active playtimes. *All children have suitable PE kit so they can take part	*Teachers base their planning on the Spiral curriculum and series of lessons. *Playleaders and MSAs lead activities. *spare kit purchased *Healthy Schools Week used to promote active, healthy lifestyles.	£15854.40	Children are engaged in lessons and are active at playtimes. All have opportunities to take part and suitable kit and equipment.	Maintain Spiral curriculum. Continue to fund activity at playtimes. Ensure kit replaced.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*A series of progressive lessons ensure that this is implemented - Spiral PE curriculum *Appropriate equipment available for lessons *Management of PE subject and extra-curricular activities	*In EYFS & Y1/2 children learn about the strands of agility, balance and co-ordination. In KS2, children learn about cognitive, physical and manipulation. *Equipment purchased	£7744.59	Teachers see the results of their structured teaching as pupils move through school. Teachers assess what the children can do at the end of each unit of PE as part of their observations in lessons.	Monitor PE lessons for high quality teaching.  Continue management of PE subject, teacher CPD, lessons, extra-curricular activities and competitions.

				Replace equipment as required.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers have access to CPD throughout the year. Use of School Sports Partnership provision.	PE specialists and visiting coaches work in school alongside teachers throughout the year. E.g. Chance to Shine cricket coaches in Y1-6 Simon Walton worked in EYFS & Y1-4	£4439.50	Teachers are confident in teaching the necessary elements of PE. This can be seen during informal observations.	Continue to provide CPD for teachers.  Use sports partnership resources for competitions and training opportunities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Koboca survey to gauge interest. Regular clubs throughout school e.g. dodgeball, football(all years), hockey, cricket, tennis, dance. Whole school opportunity to participate together.	Broad range of clubs on offer. Whole school sports days & whole school dance performances implemented.	£2850.83	Children have tried new activities. Take-up for all except two opportunities have been implemented. Children have used their new confidence, knowledge and skills in competitions during the school year (indicator 5)	Administer Koboca survey in September 2023.  Continue to provide regular sports clubs for all children to access.  Provide whole school opportunities for sports and activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Many competitions are available for children to engage in.	Cross country Football matches for Y5/6 & girls & school team - Total Sport coach paid for Y3/4 rugby & international fixture Y5/6 rugby & international fixture Women's rugby semi-finals Panathlon (SEND) Y3/4 Dodgeball Y4, 5, 6 hockey tournament Y5/6 tennis Mini-Triathlon Girls' football festival Funded travel where applicable	£2490	increased confidence and enjoyment through sporting activity - over 120 children included	Continue to engage in competition through intra-school and inter-school events.
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Signed off by	
Head Teacher:	Ruth Ellis
Date:	13 <sup>th</sup> July 2023
Subject Leader:	Diane Long
Date:	13 <sup>th</sup> July 2023
Governor:	
Date:	