



Headlands Primary School
Key Stage 1
National Curriculum: Medium Term Planning

Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Author Study: Eric Carle	Hobbies and Pastimes	Fantasy Lands and Mythical Beasts	Plants	Where We Live
English	<ul style="list-style-type: none"> • Narrative: a range including, play scripts (reading only) • Non-Fiction: labels, lists and captions, letters, non-chronological reports 	<ul style="list-style-type: none"> • Narrative: familiar stories and play scripts (reading only) • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	<ul style="list-style-type: none"> • Narrative: a range including, play scripts (reading only) • Non-Fiction: instructions and persuasive writing • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	<ul style="list-style-type: none"> • Narrative: a range including, traditional tales, and play scripts (reading only) • Non-Fiction: recounts non-chronological reports • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	<ul style="list-style-type: none"> • Narrative: a range including, familiar stories and play scripts (reading only) • Non-Fiction: instructions, recounts 	<ul style="list-style-type: none"> • Narrative: a range including, tales from other cultures and play scripts (reading only) • Non-Fiction: non-chronological reports, persuasive writing • Poetry: with a focus on pattern and rhyme including reciting poems from memory
Maths	<p>Y1</p> <ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction • Geometry: Shape • Measurement: Length and Height 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Addition and Subtraction • Number: Place Value 	<p>Y1</p> <ul style="list-style-type: none"> • Measurement: Weight and Volume • Measurement: Money • Number: Fractions 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Place Value • Measurement: Time • Number: Multiplication and Division 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Multiplication and Division • Geometry: Position and Direction

		<ul style="list-style-type: none"> Number: Place Value 				
	Y2 <ul style="list-style-type: none"> Number: Place Value Number: Addition & Subtraction 	Y2 <ul style="list-style-type: none"> Number: Addition & Subtraction Measurement: Money Number: Multiplication & Division 	Y2 <ul style="list-style-type: none"> Number: Multiplication & Division Measurement: Time Geometry: Properties of Shape 	Y2 <ul style="list-style-type: none"> Geometry: Properties of Shape Number: Fractions Measurement: Length & Height 	Y2 <ul style="list-style-type: none"> Measurement: Mass, Capacity & Temperature Problem Solving & Efficient Methods Statistics 	Y2 <ul style="list-style-type: none"> Statistics Position & Direction Investigations
Science	<ul style="list-style-type: none"> Working Scientifically Animals: humans incl. exercise, diet and hygiene 	<ul style="list-style-type: none"> Seasonal Changes 	<ul style="list-style-type: none"> Seasonal Changes 	<ul style="list-style-type: none"> Working Scientifically Seasonal Changes 	<ul style="list-style-type: none"> Working Scientifically Plants and their Habitats 	<ul style="list-style-type: none"> Seasonal Changes Animals: humans incl. exercise, diet and hygiene
Art and Design		<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers. Collage 			<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers. Drawing 	<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers. Sculpture
Computing	<ul style="list-style-type: none"> Programming: Introduction to Quizzes Creating Media: Digital Photography E Safety 	<ul style="list-style-type: none"> Programming: Introduction to Quizzes Creating Media: Digital Photography E Safety 	<ul style="list-style-type: none"> Programming: Introduction to Quizzes Creating Media: Digital Photography E Safety 	<ul style="list-style-type: none"> Computing Systems and Networks: Technology Around Us Programming: Robot Algorithms Creating Media: Digital Writing E Safety 	<ul style="list-style-type: none"> Computing Systems and Networks: Technology Around Us Programming: Robot Algorithms Creating Media: Digital Writing E Safety 	<ul style="list-style-type: none"> Computing Systems and Networks: Technology Around Us Programming: Robot Algorithms Creating Media: Digital Writing E Safety
Design and Technology	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 	<ul style="list-style-type: none"> Cooking and Nutrition: cross curricular links 	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 		<ul style="list-style-type: none"> Cooking and Nutrition: cross curricular links

	<ul style="list-style-type: none"> • Design Throughout History • Textiles 		<ul style="list-style-type: none"> • Design Throughout History • Construction: wood 	<ul style="list-style-type: none"> • Design Throughout History • Mechanisms: levers and sliders 		
Geography	<ul style="list-style-type: none"> • Human and Physical characteristics of the four UK countries including, capital cities and the surrounding seas • Maps, atlases and globes to identify the UK and its countries. • Ariel photographs to recognise landmarks, human and physical features. 	<ul style="list-style-type: none"> • Human and Physical characteristics of the four UK countries including, capital cities and the surrounding seas • Maps, atlases and globes to identify the UK and its countries. • Ariel photographs to recognise landmarks, human and physical features. 			<ul style="list-style-type: none"> • Use simple fieldwork and observational skills. • Our school grounds and its surrounding environment – human and physical features 	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills • Our school grounds and its surrounding environment – human and physical features • Compass directions to describe features and routes • Devising simple maps and symbols in a key.
History	<ul style="list-style-type: none"> • Lives of significant individuals including comparing aspects of life in different periods 		<ul style="list-style-type: none"> • Significant historical events, people and places • Changes within living memory 	<ul style="list-style-type: none"> • Significant historical events, people and places • Changes within living memory 	<ul style="list-style-type: none"> • Significant historical events, people and places 	<ul style="list-style-type: none"> • Significant historical events, people and places • Changes within living memory
Music	S L C and P: Music Express: Our Bodies Age 5-6 and 6-7	C and P: Create a 'soundtrack' for Eric Carle's 'Brown Bear, Brown Bear' or L: Interpret music using shape and	S L C and P: Music Express: Toys Age 6-7	S L C and P: Music Express: Our Land Age 6-7	S: Songs on the theme of plants.	S L C and P: Music Express: Our School Age 5-6 and Seasons Age 5-6 and 6-7

		colour - 'I See A Song'				
Physical Education	<p>body awareness -take own pulse to check heart rate - recognise what happens when tired</p> <p>-identify right and left hand and right and left foot</p> <p>dodging and evading-travel using side steps on both sides</p> <p>-anticipate, dodge and evade others coming in opposite direction jump off two feet and land on one foot (both left and right)</p> <p>flexibility of movement-touch opposite hand to foot (both sides)</p> <p>reaction -get body in a start position and start running on command, ready; steady; go</p> <p>-receive a bean bag</p> <p>Rotation - throw a ball over arm with both left and right hand</p> <p>-pass a ball to someone behind me, by swivelling at the waist</p> <p>travelling -run continuously for 30 seconds travelling</p> <p>-Carry a rugby ball, basketball, hockey stick, football, safely and appropriately</p> <p>balancing equipment -balance a beanbag on a plastic tennis racket, right and left hand and walk 10m -balance a beanbag on your head and a bean bag on a plastic racket and walk 5m</p> <p>dynamic balance - catch a bean bag standing on one leg (both sides)</p> <p>-hop on 1 leg on the spot 10 times (both sides)</p> <p>generating force through transfer of weight -run and kick a ball from a cone with right and left foot 10m</p> <p>-perform a standing jump off two feet and land on two feet</p> <p>points of contact -balance on all fours for 10 seconds -set off running from an all fours position</p>					

	<p>Static balance -kneeling down, balance a beanbag on your head and on a plastic tennis racket in each hand, with a straight arm for 10 seconds - stand on one leg for 5 seconds (on both sides) with eyes closed and finger on nose</p> <p>understanding base -exert power through pushing/throwing an object -bring my arms up when balancing</p> <p>combination of skills -run and jump over a number of hurdles/obstacles in a relay race -catch a bounced tennis ball</p> <p>differentiating force -understand how to roll a ball to a partner at different speeds -change how you throw a ball at targets 2m, 4m, 6m away</p> <p>organising limbs -increase the tempo of my dancing in time with a change in speed of a rhythm -move to get in line to</p> <p>receive -a rolled ball catch a beanbag at a variety of heights, feet, waist, above head etc. -move to receive a thrown beanbag and hold hands ready in cup position</p> <p>sending -throw a ball to a partner using an underarm throw -kick a static football (with both feet) to a partner 5m away</p> <p>timing -strike a bouncing sponge ball with my hand (both sides) -perform claps in time with a musical beat</p>					
RE	U1.6 How and why do we celebrate special and sacred times? (Expressing)	U1.6 How and why do we celebrate special and sacred times? (Expressing)	U1.5 What makes some places sacred? (Expressing)	U1.6 How and why do we celebrate special and sacred times? (Expressing)	U1.6 How and why do we celebrate special and sacred times? (Expressing)	U1.7 What does it mean to belong to a faith community? (Living)
PSHE including RHE	Core Themes: Health and Wellbeing, Relationships and the Living in the Wider World					
	Being Me In My World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me

