



Headlands Primary School
Lower Key Stage Two
National Curriculum: Long Term Planning

Year B

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| Literacy | <ul style="list-style-type: none">• Dictionaries, Poetry, Letters, Recounts• Non-Fiction: Persuasive writing, Instructions, Explanations with diagrams including flowcharts• Narrative: Traditional Tales including those from other cultures and Fables |
| Maths | <ul style="list-style-type: none">• Place value• Addition and subtraction• Multiplication and division• Area (Year 4 only)• Money• Statistics• Length and perimeter• Fractions• Decimals (Year 4 only)• Time• Properties of shape• Mass and capacity (Year 3 only)• Position and direction (Year 4 only) |
| History | <ul style="list-style-type: none">• Anglo Saxons, Vikings and Scots• Local History Study: York - A Chocolate City• Super Sixties |
| Science | <ul style="list-style-type: none">• Animals including Humans: nutrition and growth• Forces and Magnets• Plants• Electricity• Animals including humans: teeth and digestion |
| Computing | <ul style="list-style-type: none">• E Safety• Computing systems and networks• Creating media• Data and Information• Programming |
| Geography | <ul style="list-style-type: none">• Locational Knowledge: use of maps, atlases, digital computer mapping and globes• Field Work: local region including contrasting with a European country |
| Art and Design | <ul style="list-style-type: none">• Painting• Textiles• Print |
| Design and Technology | <ul style="list-style-type: none">• Cooking and Nutrition• Electricals and Electronics• Construction• Mechanisms• Computing |
| Music | <ul style="list-style-type: none">• Play tuned and untuned instruments, use voices and perform in both solo/ensemble (P)• Improvise and compose music using inter-related dimensions of music (C)• Listen and respond with attention to detail (L)• Use and understand basic staff notation (within C/P) |

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| | <ul style="list-style-type: none"> • Appreciate a range of high quality, live and recorded music drawn from different traditions/eras (L) • History of music, composers and musicians (L) |
| PE | <ul style="list-style-type: none"> • Cognitive • Manipulation • Physical (including swimming) |
| PSHE/RSE | <ul style="list-style-type: none"> • Health and wellbeing • Relationships • Living in the wider world |
| RE | <ul style="list-style-type: none"> • L2.3 Why is Jesus inspiring some people? • L2.5 Why are festivals important to religious communities? • L2.6 Why do some people think that life is like a journey and what significant experiences mark this? • L2.8 What does it mean to be a Hindu in Britain today? • L2.9 What can we learn from religions about deciding what is right and wrong? |
| MFL French | <p>Topic based learning which facilitate the following skills:</p> <ul style="list-style-type: none"> • Listen and engage • Ask and answer questions • Speak in sentences • Develop appropriate punctuation • Show understanding of words and phrases • Appreciate stories, songs, poems and rhymes • Broaden vocabulary • Have conversations, express opinions • Present ideas and info orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places and things • Understand basic grammar e.g. gender |