



Headlands Primary School
Lower Key Stage Two
National Curriculum: Long Term Planning

Year A

Literacy	<ul style="list-style-type: none">• Dictionaries, Poetry, Letters, Recounts• Adventure and Mystery stories• Non-Fiction: Non-Chronological Reports• Narrative: Stories with Familiar Settings
Maths	<ul style="list-style-type: none">• Place value• Addition and subtraction• Multiplication and division• Area (Year 4 only)• Money• Statistics• Length and perimeter• Fractions• Decimals (Year 4 only)• Time• Properties of shape• Mass and capacity (Year 3 only)• Position and direction (Year 4 only)
History	<ul style="list-style-type: none">• Stone Age to Iron Age• Egyptians
Science	<ul style="list-style-type: none">• Working Scientifically• Rocks and Soils• Light and Shadows• Sound• Living Things and Habitats• Materials and Matter
Computing	<ul style="list-style-type: none">• E Safety• Computing systems and networks• Creating media• Data and Information• Programming
Geography	<ul style="list-style-type: none">• Locational Knowledge: use of maps, atlases, digital computer mapping and globes• Physical Geography: Mountains, Volcanoes and Earthquakes• Human Geography: Natural Resources, energy, food, minerals, water• The Water Cycle
Art and Design	<ul style="list-style-type: none">• Drawing• Collage• Sculpture
Design and Technology	<ul style="list-style-type: none">• Design, Make, Evaluate and Improve• Design Throughout History• Cooking and Nutrition• Materials• Textiles
Music	<ul style="list-style-type: none">• Play tuned and untuned instruments, use voices and perform in both solo/ensemble (P)• Improvise and compose music using inter-related dimensions of music (C)• Listen and respond with attention to detail (L)• Use and understand basic staff notation (within C/P)

	<ul style="list-style-type: none"> • Appreciate a range of high quality, live and recorded music drawn from different traditions/eras (L) • History of music, composers and musicians (L)
PE	<ul style="list-style-type: none"> • Cognitive • Manipulation • Physical
PSHE/RSE	<ul style="list-style-type: none"> • Health and wellbeing • Relationships • Living in the wider world
RE	<ul style="list-style-type: none"> • L2.1 What do different people believe about God? • L2.2 Why is the Bible so important for Christians today? • L2.4 Why do people pray? • L2.7 What does it mean to be a Christian in Britain today? • L2.10 How do family life and festivals show what matters to Jewish people?
MFL French	<p>Topic based learning which facilitate the following skills :</p> <ul style="list-style-type: none"> • Listen and engage • Ask and answer questions • Speak in sentences • Develop appropriate punctuation • Show understanding of words and phrases • Appreciate stories, songs, poems and rhymes • Broaden vocabulary • Have conversations, express opinions • Present ideas and information orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places and things • Understand basic grammar e.g. gender