



**Headlands Primary School**  
**Key Stage 1**  
**National Curriculum: Long Term Planning**

**Year B**

<b>Literacy</b>	<ul style="list-style-type: none"><li>• <b>Narrative:</b> a range including, traditional tales, tales from other cultures and play scripts (reading only)</li><li>• <b>Non-Fiction:</b> labels, lists and captions, letters, instructions, recounts, non-chronological reports, persuasive writing</li><li>• <b>Poetry:</b> with a focus on pattern and rhyme including reciting poems from memory</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• <b>Number:</b> Place Value, Addition and Subtraction, Multiplication and Division, Fractions</li><li>• <b>Geometry:</b> Shape, Properties (Y2), Position and Direction</li><li>• <b>Measurement:</b> Length and Height, Weight and Volume, Temperature (Y2), Money, Time</li><li>• <b>Statistics</b> (Y2)</li><li>• <b>Problem Solving and Efficient Methods</b> (Y2)</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>• <b>Lives</b> of significant individuals including comparing aspects of life in different periods</li><li>• <b>Events</b> beyond living memory that are significant Nationally or Globally</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• Working Scientifically</li><li>• Seasonal Changes</li><li>• Living Things – fish, amphibians, reptiles, birds and 'other' mammals and their Habitats</li><li>• Materials</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• E Safety</li><li>• Computing systems and networks</li><li>• Programming</li><li>• Data and Information</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>• Contrasting Yorkshire with non EU country</li><li>• Maps, atlases and globes to identify countries other than the UK, continents and oceans</li><li>• Weather including seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles.</li><li>• Coastal Areas – human and physical features</li><li>• Use simple fieldwork and observational skills.</li></ul>
<b>Art and Design</b>	<ul style="list-style-type: none"><li>• Learn about the work of a range of artists, craft makers and designers.</li><li>• Painting</li><li>• Textiles</li><li>• Print</li></ul>
<b>Design and Technology</b>	<ul style="list-style-type: none"><li>• Design, Make, Evaluate and Improve</li><li>• Design Throughout History</li><li>• Construction: junk modelling/card/paper</li><li>• Mechanisms: wheels, winders and axles</li><li>• Cooking and Nutrition</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Singing songs and speaking chants and rhymes (<b>S</b>)</li><li>• Playing tuned and un-tuned instruments (<b>P</b>)</li><li>• Listening to a range of high-quality live and recorded music (<b>L</b>)</li></ul>

	<ul style="list-style-type: none"> <li>• Creating, selecting and combining sounds (<b>C</b>)</li> </ul>
<b>PE</b>	Agility Balance Co-ordination
<b>PSHE/RSE</b>	<ul style="list-style-type: none"> <li>• Health and wellbeing</li> <li>• Relationships</li> <li>• Living in the wider world</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• U1.2 Who is a Muslim and what do they believe?</li> <li>• U1.4 What can we learn from sacred books?</li> <li>• U1.6 How and why do we celebrate special and sacred times?</li> <li>• U1.8 How should we care for others and the world, and why does it matter?</li> </ul>