



Headlands Primary School
Key Stage 1
National Curriculum: Long Term Planning

Year A

Literacy	<ul style="list-style-type: none">• Narrative: a range including, traditional tales, tales from other cultures and play scripts (reading only)• Non-Fiction: labels, lists and captions, letters, instructions, recounts, non-chronological reports, persuasive writing• Poetry: with a focus on pattern and rhyme including reciting poems from memory
Maths	<ul style="list-style-type: none">• Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions• Geometry: Shape, Properties (Y2), Position and Direction• Measurement: Length and Height, Weight and Volume, Temperature (Y2), Money, Time• Statistics (Y2)• Problem Solving and Efficient Methods (Y2)
History	<ul style="list-style-type: none">• Lives of significant individuals including comparing aspects of life in different periods• Significant historical events, people and places: Haxby and York• Changes within living memory
Science	<ul style="list-style-type: none">• Working Scientifically• Seasonal Changes• Animals: humans incl. exercise, diet and hygiene• Plants and their Habitats
Computing	<ul style="list-style-type: none">• E Safety• Computing systems and networks• Creating media• Programming
Geography	<ul style="list-style-type: none">• Human and Physical characteristics of the four UK countries including, capital cities and the surrounding seas• Our school grounds and its surrounding environment – human and physical features• Maps, atlases and globes to identify the UK and its countries.• Compass directions to describe features and routes• Ariel photographs to recognise landmarks, human and physical features.• Devising simple maps and symbols in a key.• Use simple fieldwork and observational skills.
Art and Design	<ul style="list-style-type: none">• Learn about the work of a range of artists, craft makers and designers.• Drawing• Collage• Sculpture
Design and Technology	<ul style="list-style-type: none">• Design, Make, Evaluate and Improve• Design Throughout History• Construction: wood• Mechanisms: levers and sliders• Textiles• Cooking and Nutrition: cross curricular links
Music	<ul style="list-style-type: none">• Singing songs and speaking chants and rhymes (S)• Playing tuned and un-tuned instruments (P)• Listening to a range of high-quality live and recorded music (L)• Creating, selecting and combining sounds (C)
PE	Agility Balance Co-ordination
PSHE/RSE	<ul style="list-style-type: none">• Health and wellbeing

	<ul style="list-style-type: none">• Relationships• Living in the wider world
RE	<ul style="list-style-type: none">• U1.1 Who is a Christian and what do they believe?• U1.5 What makes some places sacred?• U1.6 How and why do we celebrate special and sacred times?• U1.7 What does it mean to belong to a faith community?