

Basketball

You will need...

- A list of simple decodable words e.g. cat, duck, log, man, pin, sit.



What to do...

- Stand up with your child as if you were playing basketball. Pretend to bounce the ball, with each bounce say the sounds in the word e.g. c-a-t, d-u-ck
- Once you have segmented (chopped up the word into single sounds) pretend to shoot a basket and say the word together, e.g. cat, duck.

Phonics Smash!

You will need...

- 10 paper cups placed upside down
- Some superhero figures.



What to do...

- Using a felt tip pen write a simple decodable word on each cup and place the cups upside down on the floor (make sure the word can be seen and read on each cup).
- Say or sound out one of the words to your child and encourage them to do this too eg p-e-n. Ask your child to look for that word on the cups.
- Once your child has found the word, they can smash the cup using either their feet or a superhero figure.

Buried Treasure at Home

You will need...

- To make about 8 cards which are shaped and coloured like gold coins and write words and nonsense words (e.g. pon, mip) on these using the letters your child has been learning.
- 2 containers representing a treasure chest and a bin, or pictures of these.



What to do...

- Bury the gold coins - this could be in sand, rice, under covers or whatever you have available.
- Let your child find a gold coin, once they do ask them to use sound-talk to read the word (point under each letter to help them) e.g. p-o-n and then blend the sounds = pon.
- Once they have read the word ask them if it is a real word or a nonsense word?
- Coins with real words on go into the treasure chest and those with nonsense words go in the bin.



Bouncy Blending

You will need...

- Some letter cards
- Hoops or something to jump in to



What to do...

- Lay out 3 (or more if you are blending longer words) hoops
- Put the sounds next to each hoop
- The child then jumps in to each hoop shouting out the sounds
- When they get to the final hoop they blend the word aloud

Letter/Word Hunts

You will need...

- Sound cards/word cards

What to do...

- Hide the sound/word cards around the room
- Child to hunt for the cards and read aloud once they find them



Ink Wasters

You will need...

- Pen and paper or whiteboard and pen
- Timer/Watch/Clock



What to do...

- Give the child a sound to write as many times as possible in 1 minute. The objective of the game is to use as much ink as possible!

Binoculars

You will need...

- A list of words, some containing the sound you are focusing on
- Binoculars (these can be made using toilet rolls or your hands!)

What to do...

- Look through the binoculars and find the words containing the particular sound you are learning.



Wash the word

You will need...

- Chalk
- A brush
- A bowl of water



What to do...

- Write the target sounds or words on to the concrete using the chalk
- Child listens to the word and then finds it
- Use the brush and water to wash it away

Popcorn



You will need...

- Words/sounds written on pieces of scrunched up paper (to be the popcorn)

What to do...

- Child to select some pieces of popcorn
- You say a word or sound
- Child to 'pop up' if they have that sound or word

Pass the bag



You will need...

- A bag containing sound cards

What to do...

- Pass the bag around the circle. Child to select a card and read what is written on it.
When passing the bag you sing 'Pass, pass, pass the bag, pass the bag around. When you stop take a look, can you say the sound (To the tune of Row, row, row your boat)

Cross the River at Home

- Gather some objects that contain 2 or 3 phonemes e.g. h-a-t, l-ea-f, s-o-ck, c-ar.
- Make a 'river' across the floor – you could use blue material or paper.
- Put the objects one side of the river.
- Call out the name of one object in sound-talk e.g. p-e-g.
- Your child then blends the sounds to make the word e.g. p-e-g = peg and finds this object and crosses the river with it.