

Welcome to Reception Red!



Who teaches in our class?

Mrs. Neville is the full time class teacher.
Mr. Mulholland supports in class each morning and Mrs. Parker and Mrs. Gallagher support in class throughout the afternoon.



What will I need to bring?

PE Kits need to be in school on Monday.

Please bring a **water bottle** and your **reading book bag** to school each day.

An **optional healthy snack** each day.

Please bring a **spare set of clothes** to keep in school.

Please don't forget to label all belongings with your child's name!



Weekly Timetable:

Timetable	Lesson 1 9am - 10:15am		Lesson 2 10:30am - 11:50am	Lesson 3 1pm - 2pm		Lesson 4 2:20pm - 3:05pm	3:05pm - 3:25pm
Monday	9.10-4.25am EYFS/KS1 Assembly	9.30-10.15am Reading Practice	Phonics & Handwriting	Calendar Maths & Poetry Basket <u>P.E</u>		Maths - Lesson 1 NCETM Mastery Maths (1)	Story
Tuesday	Calendar Maths & Poetry Basket Reading Practice		Phonics & Handwriting	Maths - Lesson 2 NCETM Mastery Maths (2)		Topic	Celebration assembly - Season Show & Tell
Wednesday	Calendar Maths & Poetry Basket Reading Practice		Phonics & Handwriting	Literacy		Literacy	Assembly R.E / Story
Thursday	Calendar Maths & Poetry Basket Maths - Lesson 3 NCETM Mastery Maths (3) Follow up maths activities		Phonics & Handwriting	Topic		Topic	Jigsaw
Friday	Calendar Maths & Poetry Basket Maths - Lesson 4 NCETM Mastery Maths (4) Follow up maths activities		Phonics & Handwriting	Forest Schools		Forest Schools	



Forest Schools ...

EYFS children will take part in a weekly Forest Schools session led by Mr. Mulholland on a Friday afternoon. Children can come to school dressed in their Forest Schools clothes on this day. Other Forest Schools accessories should be placed in a separate named bag and placed on your child's peg.

How can you help at home?

Reading: Please listen to your child read their reading practice book regularly. These books will come home on a Wednesday (gold star sticker) and should be returned to school each Monday. Please also take the time to share your child's reading for pleasure book with them (smiley face sticker). Please return these books on Monday, Wednesday and Friday in order to receive a new book.

Phonics: Each week, you will receive a Little Wandle homework sheet. This provides details of the content to be taught throughout the week. There are also a couple of simple supporting activities, should you wish to undertake them with your child.

Homework book: We provide a selection of activities that your child can undertake throughout the term. These support many of the aspects covered in class and are optional. We invite your child to select one activity per week. Books will be collected in on a Thursday to be marked and returned on a Friday.

Additional ideas for supporting your child will be periodically placed on **Seesaw** and within the **Reception Newsletter**.

Possible Themes / Lines of Enquiry

- Starting School / transition
- Rules and routines
- Feelings and emotions
- Friendships
- Families
- Pets
- The human body/ skeletons
- Senses
- Our local area
- Maps
- Harvest
- World Space Week
- Black History Month

Phonics

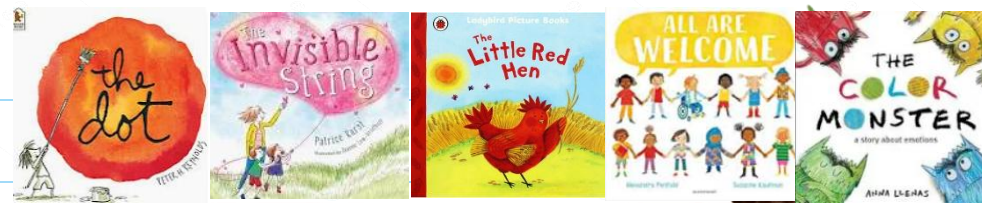
Phase 2 phonemes (sounds) taught in the following order:

Week 1: **s a t p**
 Week 2: **i n m d**
 Week 3: **g o c k**
 Week 4: **ck e u r**
 Week 5: **h b f l**



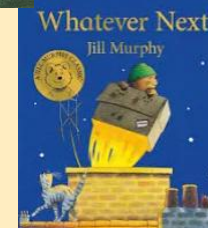
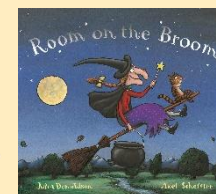
Tricky words: is I the

Topic: All About Me



Our Favourite Five

Literacy Focus:



Pre-writing skills – Dough disco

Nursery Rhymes:



If you're happy and you know it



Head, Shoulders, Knees and Toes



5 Little Men in a Flying Saucer

Super Start: All About Me bag
 Marvellous Middle: Open Afternoon for Grandparents & VIP
 Fabulous Finish: Visit to Haxby library

Topic: All About Me

Maths:

- Subitise to 5
- Verbally recite 0 – 10 and begin 10-0.
- 1:1 counting of objects beyond 5
- Know the final number said is the total (cardinality)
- Create and recreate repeating patterns
- Explore and talk about weight and capacity
- Become familiar with different measuring tools

Expressive Arts and Design (EAD):

Art:

Explore colour mixing
Become familiar with different materials, tools and equipment

Music:

- Explore sounds
- Vocal sounds
- Body sounds
- Instrument sounds
- Environmental sounds
- Nature sounds

Jigsaw : Being Me



PE: Multi-skills, throwing and catching, gymnastics



R.E: I am Special

- Explain likes and dislikes, features and abilities
- Talk about emotions and experiences relevant to themselves
- Recognise that we are all special and different
- The importance of our names
- The importance of the names people of faith give to God.

Understanding the World (UTW): Science (Ourselves)

- Explore sound and how we hear
- Discover the 5 senses and the ways we use them everyday
- Name and understand body parts
- Think about how people grow and change as they get older.

Geography: My School

- Place knowledge: Features of our school
- Location knowledge: where are these places?
- Describe journeys
- Create maps