



Headlands Community Primary School

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Headteacher – Mr. Andrew Buttery BA (HONS), PGCE, NPQH, NPQEL, SMHL

Monday 28th September 2026

Mr. Buttery's Update

Class Newsletters

Following discussions with the teaching team about further strengthening the link between home and school, we are pleased to introduce our new Class Newsletters, which were distributed last Friday.

The newsletters are designed to give parents and carers a clearer understanding of what their children are learning in school and how they can support this learning at home. They will include key curriculum information and details of the texts children will be exploring.



Parents and carers will also find information about Stunning Starts, Marvellous Middles and Fabulous Finishes—special experiences designed to bring learning to life, increase children's engagement and enjoyment, and deepen their understanding of the topics they are studying.

Senior Leadership Team (SLT)

Headlands' Senior Leadership Team (SLT) is made up of five members of staff who work together to shape and implement the strategic vision of our school. More information about the team can be found on the [staff page of the school website](#).

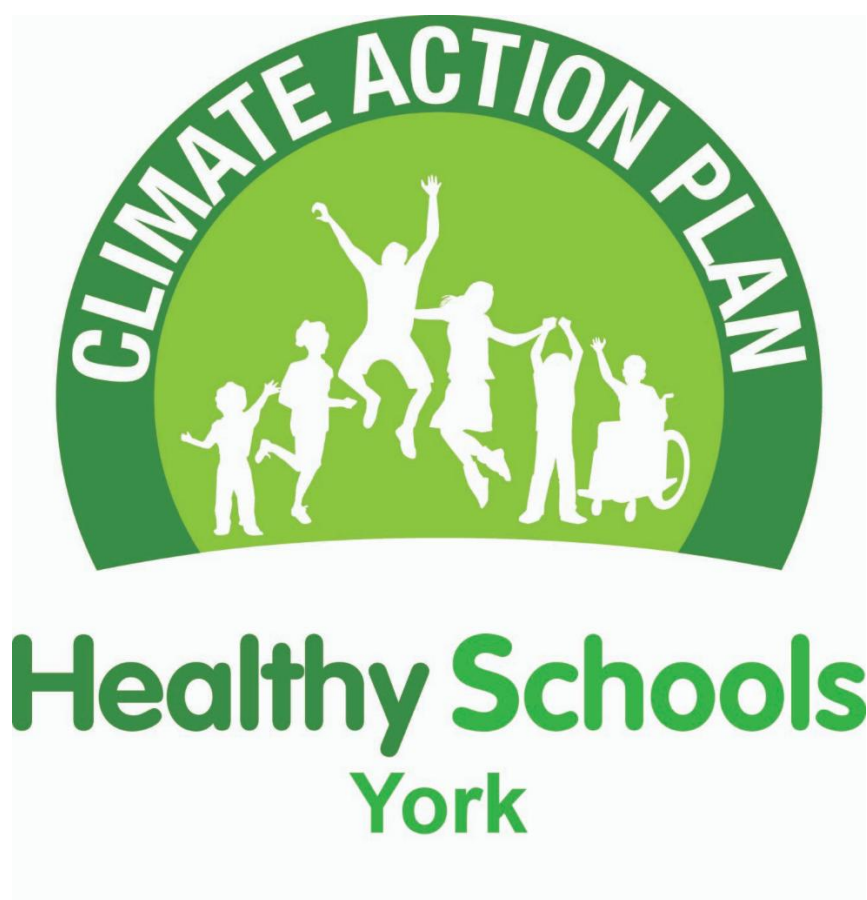
I am not currently physically present in school on Fridays; however, a member of the SLT will always be available should you have any questions or queries. Alternatively, you are very welcome to contact me directly via email at a.buttery@headlands.york.sch.uk.

Climate Action Plan – Green Badge Accreditation

At Headlands, we believe that we have an important responsibility to help our children understand how they can contribute to a more sustainable future.

We have therefore developed and begun implementing our own Climate Action Plan, ensuring that sustainability becomes an ongoing commitment rather than a series of isolated activities. Through the plan, we will consider how we can reduce our environmental impact, make better use of energy and resources, enhance biodiversity within our school grounds and, importantly, provide children with the knowledge, skills and practical experiences that will enable them to make informed and responsible choices.

We are delighted that this work has already resulted in Headlands receiving the Green Badge for sustainability and environmental protection. This is a wonderful starting point; however, our Climate Action Plan is very much about sustained improvement. We look forward to involving all stakeholders in making positive changes that will benefit both our school community and the wider environment.



Assessment Dates 2026-2027

Reception Baseline Assessment

Schools must complete the Reception Baseline Assessment for each child in the first 6 weeks after they enter reception. Children who attend Headlands have already completed this assessment.

The assessment does not have to be done all at once and practitioners may pause any time they feel appropriate. The assessment is intended to be short and take less than 20 minutes to complete. It is designed to be interactive and practical and covers early mathematics, language, communication and literacy. Children will use practical resources to complete tasks and practitioners will record the results digitally, using a laptop computer or tablet.

Key Stage 1

It is recommended that the key stage 1 tests (optional) are administered during May 2027.

Date	Activity
May 2027	Key stage 1 test recommended period (optional)
Week commencing Monday 14 th June	Phonics screening check week

Children in Year 2 will complete the following optional assessments:

- Reading
- English grammar, punctuation and spelling
- Maths

Unlike the KS2 SATs, these tests are not strictly timed as the ability to work at speed is not assessed.

Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

The check (otherwise known as the “Year 1 Phonics Screening” or “Phonics Test”) is a short phonics assessment initially for children in Year 1. If, however, a child does not obtain the expected score of 32 out of 40 (previous academic year expected score), they will be required to take the assessment again as a Year 2.

More information and support materials can be found at:

www.phonicsbloom.com/uk/article/phonics-screening-check

Key Stage Two SATs (Year 6)

Monday 10th May to Thursday 13th May

Date	Activity
Monday 10 th May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 th May 2027	English reading
Wednesday 12 th May 2027	Mathematics Papers 1 and 2
Thursday 13 th May 2027	Mathematics Paper 3

Multiplication tables check

Schools must administer the multiplication tables check within the 2-week period from Monday 7th June to Friday 18th June 2027.

The multiplication tables check is an online test for pupils in Year 4. Pupils are asked to answer 25 questions on times tables from two to 12. They are given six seconds per question, with three seconds rest between each question, so the test should last less than five minutes.

Questions about the six, seven, eight, nine, and 12 times tables are likely to come up most often, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child.

Please avoid any preventable absences, as this could impede your child's learning journey.

Upcoming Dates

29th September 2026 – Individual photos

1st October 2026 – Year 6 Bikeability Group 1

5th October – EYFS Grandparents Open Afternoon 1.45pm – 3.00pm

6th October – 9th October – EYFS Balance bike sessions

19th October 2026 – Training Day

23rd October 2026 – Whole school Immunisation

26th October 2026 – School closed for half term

Autumn Term Parents' Evenings will take place on the dates below. Additional details will follow in due course, however, please add these important dates to your calendars.

Wednesday 11th November

Tuesday 17th November

Thursday 19th November

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Mr. Andrew BATTERY'. The signature is stylized with a large, looped initial 'A' and a long, horizontal stroke extending to the right.

Mr. Andrew BATTERY