

# Expressive Art and Design Overview

## Art Skills

Self Portrait Skills			Colour Skills												
Drawing themselves	Face Techniques	Body Techniques	Naming, sorting and comparing colours	Identifying the primary colours.	Using poster paint to mix colours	Using powder paint to mix colours and explore shades and tone	Exploring light and dark	Using colour and pattern to show mood							
Using a variety of drawing and painting media			Collage and Texture			Famous Artists									
Start with chunky pencils, wax crayons, chunky colouring pencils, poster paints.		Progress to felt tips, pencils, oil pastels, powder paints	Use pre-cut paper and glue to stick to create a collage	Use PVA glue and a variety of materials (uncut)	Use natural materials to create a collage – decide on the best way to stick it	Talk about the work of a famous artist and discuss what they think about it	Recognise the style of a famous artist and talk about the techniques that they use	Compare different artists							
Print Making (on paper)		Textiles			Painting Skills										
Use fingers, hands, feet to create a print	Use sponges and rollers to create a print	Use natural and man-made objects to create print	Print to create a pattern	Print to create a repeating pattern	Use a variety of different materials to create collages	Print onto material to create a pattern or design	Weaving	Using fat brushes and lidded pots	Using ready mix poster paint	Use a variety of different sized brushes	Use thinner brushes, water pots to wash brush and mix paint colour	Use powder paints and palettes	Use water colours	Learn how to paint a wash background	Learn how to create different marks

## DT Skills

Cutting		Joining	Designing and Evaluating		Sculpture	
Makes snips	Cut in a curved line	Learn how to use different glues	Decide what they would like to make	Share their work with their peers	Use a variety of malleable materials to create form – playdough, salt dough, cornflour	Use natural materials to create a sculpture
Cut in a straight line	Cut a zig-zag line	Learn how to use adhesive tapes	Tell another person what they are going to make	Show a friend how they made it	Use clay to form a pinch pot	Learn about famous sculptors such as Andy Goldsworthy
	Cut around a shape		Describe what they will use and what they will need	Talk about their finished product	Use clay to create a model	
				Describe what they like and dislike about it		

## Music & Dance

Music			Dance	Imaginative Play	
Listen attentively to music	Discuss change/patterns as the music develops	Play movement and listening games that use different sounds for different movements	Replicate choreographed dances, such as pop songs and traditional dances from around the world	Use related costumes and props to incorporate into their pretend play	Act out a story and perform to an audience using props, puppets, costumes
Sing in a group or on their own, increasingly matching the pitch and following the melody	Sing a nursery rhyme	Tap rhythms to accompany words	Choreograph their own dance moves, using some of the steps and techniques they have learnt	Use a wide range of props for play which encourage imagination	
Keep a steady beat, this may be whilst singing and tapping their knees, dancing to music, or making their own music with instruments and sound makers	Move in time to music with a pulse and respond	Gain/learn an insight into new musical worlds	Perform a dance in front of an audience		
	Create their own music	Listen to different kinds of music from across the globe, including traditional and folk music from Britain			
		Listen to musicians play music – talk about it			
		Take part in the Nativity, Harvest performance.			
		Perform a song/poem or rhyme in front of an audience			