EYFS Phonic & Reading Progression Map

High Frequency Word Tracker

| Phase 2 | | | Pha | Phase 4 | | | |
|---------|-----|-----|------|---------|------|--------|-----------|
| I | as | she | was | all | said | love | there |
| no | and | he | you | are | so | do | when |
| go | has | we | they | sure | have | were | what |
| to | his | me | my | pure | like | here | one |
| the | her | be | by | | some | little | out today |
| into | of | | | | come | says | |

| \longrightarrow | PHASE 2/3 TRACKER | | | | | | | | |
|-------------------|-------------------|------|-------|------|------------|------|------------|-------------|--|
| | Phase 2 | | | | | | | | |
| satp | i n m d | gock | ckeur | hbfl | ff ll ss j | vwzy | z zz qu ch | sh th ng nk | |

| | | | Phase 3 | |
|--------------|-------------|--------------|---------|--|
| ai ee igh oa | oo 00 ar or | ur ow oi ear | air er | Words with double letters: dd mm tt bb rr gg pp ff |

Blending and Segmenting

| Reading | Blending | Reading | Read a | Segment | Read | Reread | Recall | Know at | Read | Read |
|------------|----------|------------|-----------|----------|-----------|------------|--------|----------|------------|------------|
| initial | sounds | letter | few | and | simple | books to | of | least 10 | aloud | words |
| sounds | into | groups | common | blend | words | build up | more | digraphs | books | containing |
| individual | words | (Digraphs) | exception | words in | and | confidence | tricky | | containing | blends |
| letters | Oral | to | words | reading | sentences | and | words | | phase 2 | cvcc |
| | blending | represent | | book | with | fluency | | | and 3 | ccvc |
| | | one | | | known | | | | sounds | ccvcc |
| | | sound. | | | letter | | | | | |
| | | | | | sounds | | | | | |