

Our **British** Values in Action - Democracy

At Headlands Primary School, in support of the idea of democracy, we provide many opportunities for childrens' voices to be heard.

We have an active school council that meets regularly to discuss issues that have been raised by both classes or in response to wider school initiatives and priorities. School councillors are elected by their peers. As part of the process, all children are given the opportunity to understand the role of a school councillor, the responsibilities it demands, and the qualities councillors should have. Each candidate is asked to prepare a short presentation, which they deliver to their class explaining why they want to take on the role and how they hope to do the best that they can for the class.

Children at Headlands Primary School regularly take part in pupil-voice surveys where they are given the opportunity to air their opinions and ideas. This may relate to specific subjects within the curriculum or their health, fitness and mental wellbeing.

Through a focus on our key values of respect and independence, important concepts related to democracy are also considered and addressed. Visits and visitors to the school also help to support children's understanding of democracy e.g. a visit from the local MP.

As part of their topic work, children often take part in debates, where they have the opportunity to share and discuss different points of view on a particular subject.

Our **British** Values in Action – Tolerance of Those with Different Faiths and Beliefs

At Headlands Primary School, we value the opportunity to celebrate our different backgrounds and beliefs.

Our core values of Respect and Empathy and Kindness ensures tolerance of those who have different faiths and beliefs. At Headlands Primary School, we enhance pupils understanding of different faiths and beliefs through religious education studies; PSHE work and celebrating different religious festivals such as Diwali, which the children thoroughly enjoy.

Through RE lessons and Assemblies children are supported in developing an awareness and appreciation of other cultures and religious beliefs. Other areas of the curriculum are also used to help children develop their understanding of other cultures and religions - for instance, Geography, Art and History.

Children at Headlands Primary School have the opportunity to meet and listen to visitors at school (sometimes family members) who share customs related to their particular faith and beliefs, and this helps to widen children's understanding.

Our **British** Values in Action - The Rule of Law

At Headlands Primary School, we understand that rules and laws have a very important role to play in helping us and protecting us. We have a clear and consistent behaviour management system which helps to promote positive behaviour. In turn, our focus on our six key values helps to encourage the building of respect for self and others in the school community.

Our school rules help to ensure that not only do things run efficiently and smoothly, but that the school is a positive and safe place for everyone. Within classrooms we regularly think about and discuss these class rules which help to make the classroom a positive place for everyone.

During our RE and our PSHE lessons, we spend time thinking about the idea of rules and laws and the effect that these have on individuals and on society as a whole. The children are supported in developing their understanding of right and wrong through such lessons. Assemblies are used to reinforce key messages about the value and reasons behind laws

Our 'play leaders' provide sporting activities for the younger children during lunchtime breaks; they help and encourage the younger children to take part and introduce them to the idea of rules of the game, which help to ensure that the activity is safe and can be enjoyed by everyone.

Our **British** Values in Action - Mutual Respect

Through a focus on our key value of Respect, we support children in ensuring that respect is shown to everyone, regardless of differences, and that it is shown throughout our school and wider community. In turn, we seek to help children understand that it is acceptable to have strong beliefs and to uphold them firmly, but that it is important to understand that other people can have equally strong, differing, beliefs, which must be respected.

Through topic-related activities such as debating, children are helped to develop skills of listening to others and respecting their points of view, as well as being able to clearly articulate their own.

We have a clear behaviour policy at school, which promotes the key idea that those in the school community should treat all others with respect, so that everyone is able to flourish in a kind, supportive and tolerant environment.

Our **British** Values in Action - Individual Liberty

At Headlands Primary School, children are supported and encouraged to make choices, and we work hard to ensure that they feel confident to do this through providing a safe and supportive environment. In turn, we encourage all children to develop their skills, interests and ideas by providing a broad, balanced and engaging curriculum.

Children are encouraged to know, understand and exercise their rights and personal freedoms and are supported in how to exercise these safely, for example through e-safety learning, PSHE and assemblies.

Children are regularly provided with choices with regard to their learning, often related to degrees of learning challenge. In turn, they exercise choice with regard to participation in the wide range of extra-curricular clubs that are on offer.

We regularly seek the views of others in the school, providing opportunities for their voice to be heard. This is achieved through pupil-voice interviews and questionnaires, as well as through such things as parent/carer questionnaires.