

Pupil Premium Strategy 2016-2017

This premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Allocations for the academic year 2016 to 2017 were calculated using the January 2016 school census data of the number of pupils in Reception to Year 6, who were registered as eligible for free school meals in the last 6 years. The current level of funding is £1,320.00 per pupil in Reception to Year 6

Headlands Primary School received a total of £14,700
Money carried forward from previous year= £1,456.00
Total allocation= £16,156

Summary of the main barriers to educational achievement faced by eligible pupils

- Home/ School support
- Social and emotional well-being
- Specific physical need
- Financial

How we'll spend the money to address these barriers and the reasons for that approach

- A designated mentor will support individual pupils and families.
- Provision of an ELSA will promote and provide emotional support to improve well-being.
- Specific resources linked to physical needs of pupils.
- Opportunities for financial support to ensure inclusion of children in widening learning opportunities.

How we will measure the impact of the pupil premium

- Regular interaction between Pupil Premium Champion, pupils and families.
- Pupil's progress and attainment is monitored by teachers, phase leaders and Pupil Premium Champion at three main data collection points throughout the year and identified actions implemented.
- Review of spending strategy and impact undertaken in July 2017.

Date of the next review of the school's pupil premium strategy: July 2017

Pupil Premium 2015-2016

Pupil premium allocation: £12,460.00 (including £1000.00 carried forward from 2014-2015)

Please find below a breakdown of how the money was spent in 2015-2016 and the impact of the expenditure on the eligible and other pupils

Amount	Details	Impact
£2000.00	Intervention groups	Reading scores increased with 89% meeting the expected standard at Year 2 and 86% meeting the expected standard at Year 6. Phonic skills remain high at 86%. In 2016 Disadvantaged groups achieved well in relation to their peers at KS1 and KS2 and was considered a strength of the school in the Ofsted Data Dashboard.

£1000.00	Reading Champion	Strong promotion on reading throughout the school resulting in a positive reading culture within the school.
£2000.00	ELSA (Emotional Literacy Support Assistant)	Small group work and 1:1 sessions supported the pupils to be 'ready to learn' in the classroom.
£2000.00	Forest School Support staff	Learning in the outdoors greatly benefited the pupils and their participation in active learning increased engagement and enjoyment of learning.
£2000.00	Curriculum enrichment	Increased enjoyment and development of life skills.
£3500.00	Mentoring	Effective home/ school support, small group work and 1:1 sessions supported the pupils to achieve their best.
Total amount spent= £12500.00		