

Pupil Premium Strategy 2020-2021

This premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Allocations for the academic year 2020 to 2021 were calculated using the January 2020 school census data of the number of pupils in Reception to Year 6, who were registered as eligible for free school meals in the last 6 years. The current level of funding is £1,345.00 per pupil in Reception to Year 6, £2,345.00 for children in receipt of Pupil Premium Plus, and £310.00 for each service child.

Headlands Primary School received the following amounts:

Allocation=£19,960.00

Money carried forward from previous year= £9,964.74

Total allocation= £29,924.74

Summary of the main barriers to educational achievement faced by eligible pupils

- Home/ School support
- Social and emotional well-being
- Specific physical need
- Financial
- English as an additional language
- Curriculum coverage due to school mobility

How we'll spend the money to address these barriers and the reasons for that approach

- A designated mentor will support an individual pupil and family.
- Provision of an ELSA will promote and provide emotional support to improve well-being.
- Specific resources linked to physical needs of pupils.
- Opportunities for financial support to ensure inclusion of children in widening learning opportunities.
- Bespoke EAL teaching support
- Teaching support with a focus on gaps in learning

How we will measure the impact of the pupil premium

- Regular interaction between School, pupils and families.
- Pupil's progress and attainment is monitored by teachers, phase leaders and Pupil Premium Champion at three main data collection points throughout the year and identified actions implemented.
- Review of spending strategy and impact undertaken in April 2020.

Date of the next review of the school's pupil premium strategy: July 2021

Pupil Premium April 2019-2020

Pupil premium allocation: £32,953.54

Please find below a breakdown of how the money was spent in 2019-2020 and the impact of the expenditure on the eligible and other pupils

| Amount | Details | Impact |
|--|---|---|
| £12,369.00 | ELSA work throughout the school | ELSA support impacting positively on pupil's well-being. |
| | Teaching support in EYFS and KS2 | Additional teaching support for small group work has enabled improved rates of individual progress and attainment. |
| £8,448.00 | Maths Tutor group in upper KS2 | Smaller maths groups has improved children's outcomes through focussed teaching and targeted work. |
| | EAL/ Additional teaching support in English | Children making improved progress and attainment resulting in increased self-confidence. |
| £340.00 | Additional classroom support KS2 | Additional reading groups has improved children's outcomes through focussed teaching and targeted work. |
| £1614.00 | Pupil mentoring and liaison with families | Effective home/ school support and 1:1 sessions have resulted in improved behaviour and learning outcomes. |
| £41.80 | Milk payments | Health and well-being benefits. |
| £90.00 | Wow equipment | Celebrating achievements |
| £86.00 | Initiatives beyond the classroom | Increased enjoyment and learning linked to the curriculum. Learning new skills and increased social interaction. |
| Total amount spent= £22,988.80 | | |
| Amount carried forward= £9,964.74 | | |