

Racial Harassment Incident Report Form

Complete in block capitals, and refer to guidance on reverse

Use in addition to incident report forms

General Information Date of incident: Police ref no (if reported) Name of school: Victim(s) Alleged perpetrator(s) Witness(es) Number of Number of Number of Age(s) Age(s) Age(s) Year(s) Year(s) Year(s) Gender(s) Gender(s) Gender(s) Staff or pupil Staff or pupil Staff or pupil Ethnic Origin Codes Ethnic Origin Codes Ethnic Origin Codes Internal External Internal External Internal External 2 Type of incident (please tick all appropriate boxes) Graffiti Refusal to work with someone because of race Name calling Wearing of racist insignia and badges Physical assault Classroom comment Other: (please state) 3 **Details of incident Location:** Time: Action taken by school towards alleged perpetrator(s), and support given to victim(s) No of previous reports for alleged perpetrator(s): No of previous reports for victim(s): 5 Other parties informed Governor(s) (termly) **LEA** Parents/carers Police Social Services Other Do you need further support or advice from the LEA? Yes Completed by: Position: Actioned by: Position: Signature: Date:

Racial Harassment Incident Report Form

Guidance for completion

This form should be completed in addition to other processes schools would go through.

- The LEA is obliged to record and monitor racial incidents. In addition, all schools are required to respond to all racist incidents. Schools are required to complete and return this form as each incident occurs. Please complete all sections. Any further details should be supplied on another sheet.
- 2 This form can be used for multiple alleged perpetrators and victims. Do not use names all parties involved in the incident should be anonymous.
- Please select an Ethnic Origin Code for alleged perpetrator(s), victim(s) and witness(es):

Ethnic Group
Ethnic Group
White
British
Irish
Traveller of Irish Heritage
Gypsy/Roma
Any other White Background
Mixed
White and Black Caribbean
White and Black African
White and Asian
Any other mixed background
Black or Black British
Caribbean
African
Any other Black Background
Asian or Asian British
Indian
Pakistani
Bangladeshi
Any other Asian Background
Chinese
Any Other Ethnic Background
Non-disclosed ethnic group
Asylum Seeker/Refugee

- 4 3 copies of this form should be produced:
 - Original to be returned to the LEA as soon after incident as possible
 - 1 copy for the school's file
 - 1 copy for the victim's file

A copy should <u>not</u> be put on the file(s) of the alleged perpetrator(s). However, if the school or others investigate the incident and deem it appropriate to take disciplinary or other action then a record of the action will be on the perpetrator's file as a matter of course.

Reporting and Recording Racist Incidents

In April 2000 the Home Office issued a Code of Practice on reporting and recording incidents of racial harassment in response to recommendation 15 of the Stephen Lawrence Inquiry report.

The Code states that:

"Each school should record all racist incidents, including the date, the names of perpetrators and victims, the nature of the incident, and action taken in response. Parents and governors should be informed of the number and nature of such incidents and the action taken to deal with them. Governing bodies should inform LEAs.... of any incidents."

Recommendation 12 of the report of the Stephen Lawrence Inquiry was that the definition of a racist incident should be:

"Any incident which is perceived to be racist by the victim or any other person"

This definition has been adopted by the police and other agencies.

"The purpose of this definition is not to prejudge the question of whether a perpetrator's motive was racist or not.....The purpose of the definition is rather to ensure that investigations take full account of the possibility of a racist dimension to the incident".....

"Although minor incidents may not result in court proceedings, it is still important to log these incidents. Repeat incidents often mean that earlier reports assume greater importance, may assist in the identification of perpetrators, and may in the case of prosecution become evidence....."

The Commission for Racial Equality gives the following examples of racist incidents:

- Physical assault
- Derogatory name calling
- Racist graffiti
- Provocative behaviour such as wearing racist badges
- Bringing racist materials to school
- Verbal abuse of threats
- Ridicule for cultural differences such as language, food or clothes
- Damage to property
- Refusal to cooperate with others because of their colour, ethnicity or language
- Racist comments in lesson discussions

This list is not exhaustive.