

Pupil premium strategy statement 2024-2025

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Headlands Primary School
Number of pupils in school	264
Proportion (%) of pupil premium eligible pupils	5.3%
Academic year/years that our current pupil premium strategy plan covers	2024-2025
Date this statement was published	25.10.2024
Date on which it will be reviewed	September 2025
Statement authorised by	Governing Body
Pupil premium lead	Ruth Ellis
Governor / Trustee lead	Ron Smith

Funding overview

Detail	Amount (April 2024-25)
Pupil premium funding allocation this academic year	£22,880.00
Recovery premium funding allocation this academic year	£500.00
Additional allocation tutoring grant	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£2,583.31
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£25,963.31

Part A: Pupil premium strategy plan

Statement of intent

What are your ultimate objectives for your disadvantaged pupils?

For our children to achieve in line with others within their cohort and Nationally.

How does your current pupil premium strategy plan work towards achieving those objectives?

To overcome barriers to educational achievement.

What are the key principles of your strategy plan?

To provide additional targeted academic support through structured interventions, small group tuition, 1:1 support

Develop capacity within school for ELSA support for wellbeing.

To provide financial support for children to participate in educational/ residential visits.

Ensure good attendance and effective safeguarding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gaps in learning
2	Behaviour, attendance, social and emotional needs
3	Financial limitations for educational support.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children outcomes are in line with their peers and Nationally.	Gaps are filled and misconceptions addressed allowing the children to reach their specific target.
Children have the emotional toolkit to deal with changes and personal challenges throughout the year.	ELSA programmes report improved outcomes for the children.
Financial support ensures inclusion of children in widening learning opportunities.	Children in Year 5 and Year 6 able to attend Residential.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching: CPD

Budgeted cost: £1900.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
On-going ELSA training	Educational Psychologist research: https://www.elsanetwork.org/elsa-network/other-research/ Phycology First research: https://psychologyfirst.co.uk/our-services/elsa-training-and-supervision/	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: 11,103.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistants to work with children to address gaps and misconceptions.	https://takinglearningseriously.com/barriers-to-learning/misconceptions/	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £12,960.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA provision across the school	<p>Educational Psychologist research: https://www.elsanetwork.org/elsa-network/other-research/</p> <p>Phycology First research: https://psychologyfirst.co.uk/our-services/elsa-training-and-supervision/</p>	2
Development of school library and wider strategies for reading	<p>Why libraries are important: https://www.tes.com/magazine/analysis/primary/funding-why-all-primary-schools-need-library</p> <p>Why access to reading material matters: https://literacytrust.org.uk/policy-and-campaigns/libraryalliance/</p>	1,2
Residential	<p>UK National Association for Environmental Education: https://naee.org.uk/impacts-benefits-residential-experience/</p> <p>The Council for Learning Outside the Classroom: https://www.schooltravelorganiser.com/features/how-learning-beyond-the-classroom-can-aid-school-recovery/9020.article</p>	3
CPOMs	<p>Supporting safeguarding and children's attendance https://www.cpoms.co.uk/casestudies/</p>	2
Attendance	<p>Supporting children and families to achieve good attendance https://educationhub.blog.gov.uk/2023/09/28/what-are-ghost-children-and-why-is-school-attendance-important/</p>	2

Total cost from 2023-2024 Budget: £25963.00

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

EYFS

National: Good Level of Development (GLD) was above National

Cohort: GLD was above cohort

Progress: Internal data shows end of year targets met

PHONICS

National: Above National

Cohort: Above Cohort

KS1 (NA)

KS2 Attainment

National: EXS outcomes above National

Cohort: EXS outcomes below cohort in RD, WR, MA and SPAG except RWM and PP above cohort.

Progress: Internal data shows end of year targets met

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details