



Headlands Primary School
Key Stage 1
National Curriculum: Medium Term Planning

Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Author Study: Eric Carle	Hobbies and Pastimes	Fantasy Lands and Mythical Beasts	Plants	
English	<ul style="list-style-type: none"> • Narrative: a range including, play scripts (reading only) • Non-Fiction: labels, lists and captions, letters, non-chronological reports 	<ul style="list-style-type: none"> • Narrative: familiar stories and play scripts (reading only) • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	<ul style="list-style-type: none"> • Narrative: a range including, play scripts (reading only) • Non-Fiction: instructions and persuasive writing • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	<ul style="list-style-type: none"> • Narrative: a range including, traditional tales, and play scripts (reading only) • Non-Fiction: recounts non-chronological reports • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	<ul style="list-style-type: none"> • Narrative: a range including, familiar stories and play scripts (reading only) • Non-Fiction: instructions, recounts, non-chronological reports, • Poetry: with a focus on pattern and rhyme including reciting poems from memory 	
Maths	<p>Y1</p> <ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction • Geometry: Shape • Measurement: Length and Height 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Addition and Subtraction • Number: Place Value 	<p>Y1</p> <ul style="list-style-type: none"> • Measurement: Weight and Volume • Measurement: Money • Number: Fractions 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Place Value • Measurement: Time • Number: Multiplication and Division 	<p>Y1</p> <ul style="list-style-type: none"> • Number: Multiplication and Division • Geometry: Position and Direction

		<ul style="list-style-type: none"> Number: Place Value 				
	Y2 <ul style="list-style-type: none"> Number: Place Value Number: Addition & Subtraction 	Y2 <ul style="list-style-type: none"> Number: Addition & Subtraction Measurement: Money Number: Multiplication & Division 	Y2 <ul style="list-style-type: none"> Number: Multiplication & Division Measurement: Time Geometry: Properties of Shape 	Y2 <ul style="list-style-type: none"> Geometry: Properties of Shape Number: Fractions Measurement: Length & Height 	Y2 <ul style="list-style-type: none"> Measurement: Mass, Capacity & Temperature Problem Solving & Efficient Methods Statistics 	Y2 <ul style="list-style-type: none"> Statistics Position & Direction Investigations
Science	<ul style="list-style-type: none"> Working Scientifically Animals: humans incl. exercise, diet and hygiene 	<ul style="list-style-type: none"> Seasonal Changes 	<ul style="list-style-type: none"> Seasonal Changes 	<ul style="list-style-type: none"> Working Scientifically Seasonal Changes 	<ul style="list-style-type: none"> Working Scientifically Plants and their Habitats Seasonal Changes 	
Art and Design	<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers. Drawing 	<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers. Collage 			<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers. Sculpture
Computing	<ul style="list-style-type: none"> Programming: Introduction to Quizzes Creating Media: Digital Photography E Safety 	<ul style="list-style-type: none"> Programming: Introduction to Quizzes Creating Media: Digital Photography E Safety 	<ul style="list-style-type: none"> Programming: Introduction to Quizzes Creating Media: Digital Photography E Safety 	<ul style="list-style-type: none"> Computing Systems and Networks: Technology Around Us Programming: Robot Algorithms Creating Media: Digital Writing E Safety 	<ul style="list-style-type: none"> Computing Systems and Networks: Technology Around Us Programming: Robot Algorithms Creating Media: Digital Writing E Safety 	<ul style="list-style-type: none"> Computing Systems and Networks: Technology Around Us Programming: Robot Algorithms Creating Media: Digital Writing E Safety
Design and Technology	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 	<ul style="list-style-type: none"> Cooking and Nutrition: cross curricular links 	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 	<ul style="list-style-type: none"> Design, Make, Evaluate and Improve 	<ul style="list-style-type: none"> Cooking and Nutrition: cross curricular links

	<ul style="list-style-type: none"> • Design Throughout History • Textiles 		<ul style="list-style-type: none"> • Design Throughout History • Construction: wood 	<ul style="list-style-type: none"> • Design Throughout History • Mechanisms: levers and sliders 	<ul style="list-style-type: none"> • Design Throughout History • Textiles 	
Geography	<ul style="list-style-type: none"> • Human and Physical characteristics of the four UK countries including, capital cities and the surrounding seas • Maps, atlases and globes to identify the UK and its countries. • Ariel photographs to recognise landmarks, human and physical features. 	<ul style="list-style-type: none"> • Human and Physical characteristics of the four UK countries including, capital cities and the surrounding seas • Maps, atlases and globes to identify the UK and its countries. • Ariel photographs to recognise landmarks, human and physical features. • Weather including seasonal and daily weather patterns in the UK. 	<ul style="list-style-type: none"> • Weather including seasonal and daily weather patterns in the UK. 	<ul style="list-style-type: none"> • Weather including seasonal and daily weather patterns in the UK. 	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills. • Human and physical features of our school grounds and its surrounding environment • Compass directions to describe features and routes • Devising simple maps and symbols in a key. • Weather including seasonal and daily weather patterns in the UK. 	
History	<ul style="list-style-type: none"> • Lives of significant individuals including comparing aspects of life in different periods 		<ul style="list-style-type: none"> • Significant historical events, people and places • Changes within living memory 	<ul style="list-style-type: none"> • Significant historical events, people and places 	<ul style="list-style-type: none"> • Significant historical events, people and places 	

<p>Music</p>	<p>S L C and P: Music Express: Our Bodies Age 5-6 and 6-7</p>	<p>C and P: Create a 'soundtrack' for Eric Carle's 'Brown Bear, Brown Bear' or L: Interpret music using shape and colour - 'I See A Song'</p>	<p>S L C and P: Music Express: Toys Age 6-7</p>	<p>S L C and P: Music Express: Our Land Age 6-7</p>	<p>S: Songs on the theme of plants. S L C and P: Music Express: Seasons Age 5-6 and 6-7</p>
<p>Physical Education</p>	<p>body awareness -take own pulse to check heart rate - recognise what happens when tired</p> <p>-identify right and left hand and right and left foot</p> <p>dodging and evading-travel using side steps on both sides</p> <p>-anticipate, dodge and evade others coming in opposite direction jump off two feet and land on one foot (both left and right)</p> <p>flexibility of movement-touch opposite hand to foot (both sides)</p> <p>reaction -get body in a start position and start running on command, ready; steady; go</p> <p>-receive a bean bag</p> <p>Rotation - throw a ball over arm with both left and right hand</p> <p>-pass a ball to someone behind me, by swivelling at the waist</p> <p>travelling -run continuously for 30 seconds travelling</p> <p>-Carry a rugby ball, basketball, hockey stick, football, safely and appropriately</p> <p>balancing equipment -balance a beanbag on a plastic tennis racket, right and left hand and walk 10m -balance a beanbag on your head and a bean bag on a plastic racket and walk 5m</p> <p>dynamic balance - catch a bean bag standing on one leg (both sides)</p> <p>-hop on 1 leg on the spot 10 times (both sides)</p> <p>generating force through transfer of weight -run and kick a ball from a cone with right and left foot 10m</p>				

-perform a standing jump off two feet and land on two feet

points of contact -balance on all fours for 10 seconds -set off running from an all fours position

Static balance -kneeling down, balance a beanbag on your head and on a plastic tennis racket in each hand, with a straight arm for 10 seconds - stand on one leg for 5 seconds (on both sides) with eyes closed and finger on nose

understanding base -exert power through pushing/throwing an object -bring my arms up when balancing

combination of skills -run and jump over a number of hurdles/obstacles in a relay race -catch a bounced tennis ball

differentiating force -understand how to roll a ball to a partner at different speeds -change how you throw a ball at targets 2m, 4m, 6m away

organising limbs -increase the tempo of my dancing in time with a change in speed of a rhythm -move to get in line to

receive -a rolled ball catch a beanbag at a variety of heights, feet, waist, above head etc. -move to receive a thrown beanbag and hold hands ready in cup position

sending -throw a ball to a partner using an underarm throw -kick a static football (with both feet) to a partner 5m away

timing -strike a bouncing sponge ball with my hand (both sides) -perform claps in time with a musical beat

<p>RE</p>	<p>U1.1 Who is a Christian and what do they believe? (Believing)</p> <p>U1.6 How and why do we celebrate special and sacred times? (Expressing)</p>	<p>U1.6 How and why do we celebrate special and sacred times? (Expressing)</p>	<p>U1.5 What makes some places sacred? (Expressing)</p>	<p>U1.6 How and why do we celebrate special and sacred times? (Expressing)</p>	<p>U1.6 How and why do we celebrate special and sacred times? (Expressing)</p>	<p>U1.7 What does it mean to belong to a faith community? (Living)</p>
<p>Core Themes: Health and Wellbeing, Relationships and the Living in the Wider World</p>						

PSHE including RHE	Being Me In My World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me
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