



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%
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Total funding for 2022/23	£32992.00
Total spent and reported on by 31st July 2023	£33,379.32
How much (if any) do you intend to carry over from this total fund into 2023/24?	-387.32
Actual budget due to pupil numbers for 2023-2024 (£18509 plus £838 from refunded fit4kids)	£19347
Total spent and reported on by 31st July 2024	£19518.17 (£171.17 overspend)

Academic Year: 2023-2024	Total fund allocated: £19347	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Active playtimes. *All children have suitable PE kit so they can take part	*Playleaders and MSAs lead activities. *spare kit purchased *Healthy Schools Week used to promote active, healthy lifestyles*PE equipment check and repair	£3705.40	Children are engaged in lessons and are active at playtimes. All have opportunities to take part and suitable kit and equipment.	Continue to fund activity at playtimes. Ensure kit replaced.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 43.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Using the Spiral curriculum we have a clear progression of skills that children will learn as they move through school. A series of progressive lessons ensure that this is implemented - Spiral PE curriculum *Appropriate equipment	*In EYFS & Y1/2 children learn about the strands of agility, balance and co-ordination. In KS2, children learn about cognitive, physical and manipulation. *Equipment purchased	£8428.90	Teachers see the results of their structured teaching as pupils move through school. Teachers assess what the children can do at the	Monitor PE lessons for high quality teaching. Continue management of PE subject, lessons, extra-curricular activities and competitions.

available for lessons *Management of PE subject and extra-curricular activities			end of each unit of PE as part of their observations in lessons.	Replace equipment as required.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers have access to CPD throughout the year. Use of School Sports Partnership provision and/coaches to work alongside teachers	PE specialists and visiting coaches work in school alongside teachers throughout the year. E.g. Chance to Shine cricket coaches in Y5&6 (Y3/4 next year) – free of charge this year , York Knights Alliance programme	£450	Teachers are confident in teaching the necessary elements of PE. This can be seen during informal observations.	Continue to provide CPD for teachers. Use sports partnership/Total Sport resources for competitions and training opportunities in addition to visiting coaches.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Koboca survey to gauge interest. Regular clubs throughout school e.g. dodgeball, football (all years), cricket, tennis, dance, rugby & triathlon.	Broad range of clubs on offer. Whole school sports days implemented & enrichment activities across school e.g. dance (EYFS-Y6)	£288.87	Children have tried new activities. Take-up for all except two opportunities have been implemented. Children have used their new confidence, knowledge and skills in competitions during the school year (indicator 5)	Administer Koboca survey in September 2024. Continue to provide regular sports clubs for all children to access. Provide whole school opportunities for sports and activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 34.3%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Many competitions are available for children to engage in.	Cross country (Y1-6), football matches for Y5/6 & girls & school team - Total Sport coach, Y3/4 Dodgeball, (EYFS-Y6) tennis, Y5/6 netball tournament, Mini-Triathlon (Y4), & Funded travel where applicable e.g. regional football finals for girls and the school team, York School Sports Network provision	£6645	increased confidence and enjoyment through sporting activity ALL children included	Continue to engage in competition through intra-school and inter-school events.

Signed off by:

Head Teacher:	<i>Ruth Ellis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Diane Long (Subject Leader)</i>
Governor:	<i>Suzanne Coombes</i>
Date:	16/07/2024