

## Meet the Staff

Mrs Pearce, Mr Park, Mrs Benson, and Mrs Johnson



## Further information ...

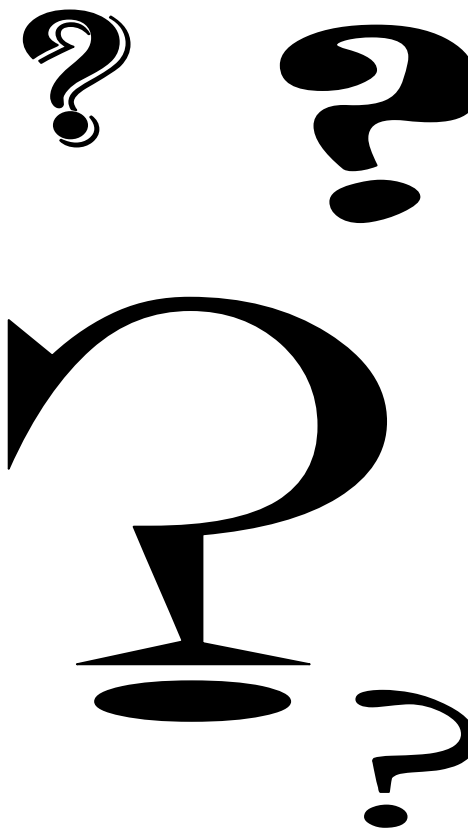
Further information can be found within the Year 12 class pages of the school website  
[www.headlandsprimary.org.uk](http://www.headlandsprimary.org.uk)

## Communication with Y1 Staff

Please e-mail the school office 'for the attention of the Year 1 Team' as Seesaw is not used in Year 1 and 2.



## Moving to Year 1 Frequently Asked Questions and Other Things



Moving to Year One can sometimes seem daunting for parents and children alike. By now your child will have spent some time with their new teacher and feel more prepared for September. Here are some frequently asked questions and answers that should help to make the transition even smoother.

### **Working in Year 1**

Children are expected to take more responsibility for their learning within Year 1; this includes becoming more independent. The children's day will become more structured and whilst many of the tasks will remain practical, there will be a carefully supported move to formal learning. The curriculum will continue to be 'topic-based' and links between prior and new learning will be made. In some cases, learning will be compartmentalized into clear subjects and the children will work towards sitting for longer periods. The organisation of the day will remain similar to that experienced in Reception. Children will most likely participate in a differentiated maths and literacy lesson during the morning with phonics and the foundation subjects taught in the afternoon.

### **Will they be taught by anyone else?**

Children will be taught by other staff to cover weekly planning and assessment time for teachers. Additionally, classes in Key Stage One are streamed for numeracy on a daily basis and may be grouped with other members of their year group for phonics and reading.

### **Little Wandle Reading & Phonics**

Just like in Reception, your child will continue with the Little Wandle phonics scheme. They will access a daily phonics lesson and three reading practice sessions per week. The reading and spelling of tricky words will become more formalized in Year 1 and to support this transition, the children will initially revise the tricky words and graphemes already taught in Reception. More information will follow in September.

### **When will my child have P.E?**

The children will have P.E. each week and days for these lessons will be confirmed in September. Please ensure that your child has a full P.E kit in school throughout the week just in case there is a change to the timetable. Please make sure kits are clearly named. Kits should not be branded with sports logos. Where necessary, a hair band/bobble should be sent with your child and jewellery will need to be removed.

### **Where will my child put their things?**

As well as their peg, each child has their own tray within their classroom to put their things in.

### **Can my child bring toys into school?**

We strongly discourage children from bringing in toys as they can become lost or damaged.

### **Is a snack still provided at playtimes?**

Yes, however if you would like your child to have a different snack, this should be healthy and preferably either fresh/dried fruit or vegetables. This snack would also need to be in addition to their packed lunch as we discourage children from eating from their pack ups prior to dinner time. Named water bottles should still be brought in.

### **Will school dinners be the same?**

Your child will have the same healthy menu that they enjoyed in Reception. Please ensure you complete your school dinner order form via the link on the school website. If your child brings a packed lunch, please ensure it is healthy and includes a piece of fruit each day.