

Headlands Primary School: Monday 3rd June 2024



Welcome back after the half term break. We hope you have had a lovely time. This half term is extremely busy with lots of exciting things for your child to enjoy.

'Prem Aware' Award



We are delighted to announce that we have now received the 'Prem Aware' Award. Over the year, we have made changes to our admissions form and teaching staff have been trained to become more aware of the developmental, emotional and educational needs of some children born preterm. We hope that parents can freely engage with staff about any concerns they may have knowing that they will be fully supported and understood. As a 'Prem Aware Ambassador', Mrs Johnson would welcome any conversations around prematurity and our pupils. We are very proud to become the first school in York to receive the status and that we can also encourage other schools to do so as well. If you would like more information about the award and the educational needs of children born prematurely, visit <https://www.thesmallestthings.org/>



Congratulating the steps taken by Headlands Primary School, Catriona Ogilvy, Founder and Chair of The Smallest Things said;

"The Smallest Things is delighted that Headlands Primary School has joined our growing list of Prem Aware schools across the UK. In doing so they have shown their commitment to meeting the needs some pupils born premature may have. With an average of two to three children in every classroom being born prematurely, we know that teachers can play a crucial role in supporting and improving the long term outcomes for this cohort of children. Having trained teachers who know what to look out for and how to help pupils born prematurely will have such a positive impact on the children's educational journeys."

Transition and September 2024 Class Lists

To enable children to build upon their learning, relationships and friendships, Year 1, Year 3 and Year 5 remain in the same allocated class with their class teacher.

EYFS children are split into three classes, and Year 2 and Year 4 children will be given the opportunity to 'mix up' and formulate three new groupings.

To help in the process of formulating these classes for September 2024, we will be asking EYFS, Year 2, Year 4 only to 'choose 3 children within their year group that they would like to be with next year' during the week of 10th-14th June. We will endeavour to place them with at least one child from their list.

On Wednesday 3rd July we will undertake our whole school 'Transition Day'. This will provide the children with an opportunity to work with their class teacher and new class for September 2024. The children will register with their current class as normal and then move to their new class. Lunchtime arrangements will remain the same. They will then return to their present class at 2.30pm ready for normal end of the day procedures. We hope that they will enjoy their day and become excited and confident about moving forward into the new academic year. Following this transition day, a formal letter will be sent home confirming the class lists for September 2024.

What are we learning about this half term?



The school's curriculum is published on the school website and an overview of the topics taught throughout the year is provided on each year groups web pages.

However, we thought you would like to know the wonderful topics coming up this half term for the children to enjoy. You can support your child at home through visiting the local library, researching on the internet or digging out any reference books.

EYFS: Terrific Transport

Year 1/2: Animals

Year 3/4: Vikings

Year 5/6: Crime and punishment

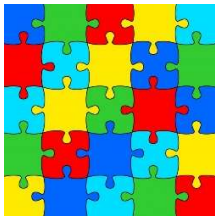
School ethos and values



This half term we are focussing on the value **Creativity**.

We encourage children to think for themselves and find creative solutions to problems.

PSHE



This half term in PSHE we are following the unit: **Changing Me and Healthy Me**. On the website, in the curriculum area, you will find a key vocabulary for each of the year groups. Here you will also find further information about the scheme of work.

If you have any further questions or queries, please contact Mrs Benson (PSHE lead)

Open Morning on Saturday 15th June 10.00-12.00

In partnership with Haxby Playgroup we are hosting an 'Open Morning' on Saturday 15th June 10am-12 noon for **pre-school and September 2024-2025 starters**.

You are warmly invited to join us for fun activities including a treasure hunt, art and craft activities and seed planting, as well as an opportunity to explore our setting and Forest School here at Headlands Primary School. Refreshments will be served.

Please see the attached poster for further details and we look forward to seeing you.

Attendance



Good attendance is extremely important to enable your child to learn and achieve. Being in school every day allows consistency in their learning and helps them develop confidence and friendships.

Encouraging and promoting good attendance is important for your child's wellbeing as well as academic development.

The school's overall attendance figure from September 2023 to May half term was 95.7% which is above the National figure of 94% for State funded Primary Schools.

Staffing update

At the end of the term Mrs Pang is leaving the school kitchen to spend more time with her family and Mrs Pegelow is retiring.

Mrs Pang has received many awards over the years from Mellors for always being a good sport and getting involved with the children. She always goes above and beyond! Her dressing up costumes are legendary and she always makes us smile. Thank you Mrs Pang for the joy you have brought to lunch service.

Mrs Pegelow has been at the school for a couple of years and is retiring. The children have loved getting to know her during this time and she always has kind and encouraging words for the children. Thank you Mrs Pegelow for your kindness and making us feel special.

PTA Summer Fair: Friday 21st June 3.45-5.15pm



We are looking for volunteers to help us on the day. Please contact Gemma Stow if you are able to help and join in the fun!

PTA facebook page:

<https://www.facebook.com/pages/category/Nonprofit-organization/Headlands-PTA-108887700650517/>

IMPORTANT: Parking



Please help keep our school community safe by parking away from the school grounds or preferably walk to school.

Parents are NOT allowed to park in the school car park for drop off and pick up. This is for members of staff and designated school visitors.

All public access to school is through the front black gates Please do not walk through the school car park as we have kitchen deliveries from early morning throughout the day, and cars coming and going.

Local residents have also politely asked that all parents park with due consideration and not block driveways. Before half term an ambulance was unable to access a resident due to a parked car across their driveway. Thank you.



Haxby and Wigginton Anti-social behaviour patrols

Local neighbourhood policing teams have been out in Haxby and Wigginton, conducting antisocial behaviour patrols. All hotspot locations have been covered and local business's spoken to. We'll be back shortly.

If you sight any of the neighbourhood policing team, feel free to come say hello and discuss any concerns you have.

Any Anti Social Behaviour will not be tolerated and robust action will be taken by the Police. Please report any Anti Social Behaviour via 101/999 or online.

#CommunityPolicing #ASB #PCSO #4127&5320

Dates for your diary

03.06.2024: School re-opens

04.06.2024-07.06.2024: Year 6 Residential to Northumberland

04.06.2024: New Reception Starters 2024 parent meeting in the Hall at 5pm

13.06.2024: Class and team photographs

14.06.2024: PTA Father's Day gifts to purchase after school

15.06.2024: Haxby Playgroup and Headlands Primary Reception Open morning 10.00-12noon



Best wishes,
Headlands Primary School



In partnership
with **Haxby Playgroups**
and **Headlands Primary**
School



Open Morning
Saturday 15th
June
10am- 12 noon

Join us for:

- Treasure hunt
- Art and Craft activities
- Seed planting
- Look around the settings
- Refreshments

Come along to our Open Morning to look around and view both of our amazing facilities and Forest School here at Headlands Primary School. There will be an opportunity to meet and speak to the experienced and dedicated staff who will be able to answer any questions you may have.

No need to book.

Contact Us

<https://www.headlandsprimary.org.uk>

<http://www.haxbyplaygroups.org.uk>

School - 01904 762356

Preschool - 01904 768966

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship, to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday®

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