



**Headlands Primary School
Lower Key Stage Two
National Curriculum: Long Term Planning**

Year B

Literacy	<ul style="list-style-type: none">• Dictionaries, Poetry, Letters, Recounts• Non-Fiction: Persuasive writing, Instructions, Explanations with diagrams including flowcharts• Narrative: Traditional Tales including those from other cultures and Fables
Maths	<ul style="list-style-type: none">• Place value• Addition and subtraction• Multiplication and division• Area (Year 4 only)• Money• Statistics• Length and perimeter• Fractions• Decimals (Year 4 only)• Time• Properties of shape• Mass and capacity (Year 3 only)• Position and direction (Year 4 only)
History	<ul style="list-style-type: none">• Anglo Saxons, Vikings and Scots• Local History Study: York - A Chocolate City• Super Sixties
Science	<ul style="list-style-type: none">• Working Scientifically• Animals including Humans: nutrition and growth• Forces and Magnets• Plants• Electricity• Animals including Humans: teeth and digestion
Computing	<ul style="list-style-type: none">• E Safety• Computing systems and networks• Creating media• Data and Information• Programming
Geography	<ul style="list-style-type: none">• Locational Knowledge: use of maps, atlases, digital computer mapping and globes• Field Work: local region including contrasting with a European country• Physical Geography: 'Under the Sea' – ocean layers, etc.
Art and Design	<ul style="list-style-type: none">• Painting• Collage• Print
Design and Technology	<ul style="list-style-type: none">• Design, Make, Evaluate and Improve• Cooking and Nutrition• Electricals and Electronics• Construction• Mechanisms• Computing
Music	<ul style="list-style-type: none">• Play tuned and untuned instruments, use voices and perform in both solo/ensemble (P)

	<ul style="list-style-type: none"> • Improvise and compose music using inter-related dimensions of music (C) • Listen and respond with attention to detail (L) • Use and understand basic staff notation (within C/P) • Appreciate a range of high quality, live and recorded music drawn from different traditions/eras (L) • History of music, composers and musicians (L)
PE	<ul style="list-style-type: none"> • Cognitive • Manipulation • Physical (including swimming for Y4)
PSHE/RSE	<ul style="list-style-type: none"> • Health and wellbeing • Relationships • Living in the wider world
RE	<ul style="list-style-type: none"> • L2.3 Why is Jesus inspiring some people? • L2.5 Why are festivals important to religious communities? • L2.6 Why do some people think that life is like a journey and what significant experiences mark this? • L2.8 What does it mean to be a Hindu in Britain today? • L2.9 What can we learn from religions about deciding what is right and wrong?
MFL French	<p>Topic based learning which facilitate the following skills:</p> <ul style="list-style-type: none"> • Listen and engage • Ask and answer questions • Speak in sentences • Develop appropriate punctuation • Show understanding of words and phrases • Appreciate stories, songs, poems and rhymes • Broaden vocabulary • Have conversations, express opinions • Present ideas and info orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places and things • Understand basic grammar e.g. gender