



Headlands Primary School
Key Stage 1
National Curriculum: Long Term Planning

Year B

Literacy	<ul style="list-style-type: none">• Narrative: a range including, traditional tales, familiar stories, tales from other cultures and play scripts (reading only)• Non-Fiction: labels, lists and captions, letters, instructions, recounts, non-chronological reports and persuasive writing• Poetry: with a focus on pattern and rhyme including reciting poems from memory
Maths	<ul style="list-style-type: none">• Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions• Geometry: Shape, Properties (Y2), Position and Direction• Measurement: Length and Height, Weight and Volume, Temperature (Y2), Money, Time• Statistics (Y2)• Problem Solving and Efficient Methods (Y2)
History	<ul style="list-style-type: none">• Lives of significant individuals including comparing aspects of life in different periods• Events beyond living memory that are significant Nationally or Globally
Science	<ul style="list-style-type: none">• Working Scientifically• Seasonal Changes• Living Things – fish, amphibians, reptiles, birds and 'other' mammals and their Habitats• Materials
Computing	<ul style="list-style-type: none">• E Safety• Computing systems and networks• Programming• Data and Information
Geography	<ul style="list-style-type: none">• Contrasting UK with non EU country• Locate a town/city in the UK and compare and contrast with a town/city in a different country• Maps, atlases and globes to identify countries other than the UK, continents and oceans• Name and locate the world's seven continents and five oceans.• Compass directions to describe features and routes• Weather including the location of hot and cold areas of the world in relation to the Equator and North and South Poles.• Coastal Areas – human and physical features• Use simple fieldwork and observational skills.
Art and Design	<ul style="list-style-type: none">• Learn about the work of a range of artists, craft makers and designers.• Painting• Textiles• Print
Design and Technology	<ul style="list-style-type: none">• Design, Make, Evaluate and Improve• Design Throughout History• Construction: junk modelling/card/paper• Mechanisms: wheels and axles• Cooking and nutrition

Music	<ul style="list-style-type: none"> • Singing songs and speaking chants and rhymes (S) • Playing tuned and un-tuned instruments (P) • Listening to a range of high-quality live and recorded music (L) • Creating, selecting and combining sounds (C)
PE	<ul style="list-style-type: none"> • Agility • Balance • Co-ordination
PSHE/RSE	<ul style="list-style-type: none"> • Health and wellbeing • Relationships • Living in the wider world
RE	<ul style="list-style-type: none"> • U1.2 Who is a Muslim and what do they believe? • U1.4 What can we learn from sacred books? • U1.6 How and why do we celebrate special and sacred times? • U1.8 How should we care for others and the world, and why does it matter?